

**Howard County Public School System
2018 - 2019 School Improvement Plan**

High School Name: Reservoir High School

Focus Area: Post-Secondary Academic Indicators

Baseline Data (2017 - 2018):

<p>Total number of students: 374 Overall number of students meeting at least one post-secondary academic indicator: 247 Overall % of students meeting at least one post-secondary academic indicator: 66%</p>	<p>Identified Student Group: SPED Total number of students in the student group: 31 Number of students in the student group meeting at least one post-secondary academic indicator: 9 % of students in the student group meeting at least one post-secondary academic indicator: 29%</p>
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Targets (Include Student Groups)

2018 - 2019		2019 - 2020		2020 - 2021	
Overall	Student Group	Overall	Student Group	Overall	Student Group
# of students meeting at least one post-secondary academic indicator: 265 out of 383	# of students meeting at least one post-secondary academic indicator: 13 of 38	# of students meeting at least one post-secondary academic indicator:	# of students meeting at least one post-secondary academic indicator:	# of students meeting at least one post-secondary academic indicator:	# of students meeting at least one post-secondary academic indicator:
% of students meeting at least one post-secondary academic indicator: 69%	% of students meeting at least one post-secondary academic indicator: 34%	% of students meeting at least one post-secondary academic indicator: 73%	% of students meeting at least one post-secondary academic indicator: 39%	% of students meeting at least one post-secondary academic indicator: 76%	% of students meeting at least one post-secondary academic indicator: 44%

Instructional Root Cause (required): All instructional and support staff do not consistently engage all students in challenging tasks where students are curious and have a desire to learn.

Instructional Strategies (not to exceed two): All instructional and support staff will engage students in analysis activities where students construct meaning; analyze information; formulate and apply conclusions; and evaluate application through assessments.

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Instructional Milestones (*how is fidelity of implementation being measured*): Instructional practices will be measured through teacher SLOs; formal and informal observations; and through department meetings where teams are collaboratively reviewing student work samples and student data.

Cultural Root Cause (*optional*): All teachers do not have a common understanding of the meaning and importance of post-secondary indicators for graduates and how to communicate that with all students.

Cultural Strategies (*not to exceed one*): The Student Services Team and RHS Support Staff will create an ongoing monthly focus on post-secondary indicators and opportunities to share at department meetings and implement for all students.

Cultural Milestones (*how is fidelity of implementation being measured*): Participation in department meetings with agendas, discussions, and plans; follow-up at ITL meetings; database of student participants exploring post-secondary indicators.

Structural Root Cause (*optional*): There is limited understanding of connections between opportunities and activities for post-secondary indicators.

Structural Strategies: (*not to exceed one*): The Student Services Team, in collaboration with the RHS Support Staff, will develop a streamlined calendar and Canvas page for information sharing and dates.

Structural Milestones (*how is fidelity of implementation being measured*): Monthly monitoring of calendar and Canvas page; participation in monthly department meetings; follow-up at ITL meetings.

Midyear - What is your progress towards the target?

What is working?	What still needs attention or what is still a barrier?	What are your next steps and what adjustments need to be made (if any)?
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Evaluation - Did you hit the target?		
What is working?	What still needs attention or what is still a barrier?	What are your next steps and what will be continued next year (if any)?