

**Howard County Public School System
2018 - 2019 School Improvement Plan**

High School Name: Reservoir High School

Focus Area: Graduation Rate (4-year)					
Baseline Data (2017-2018):					
Total number of seniors: 374 Overall number of graduates: 351 Overall % of graduates: 94%			Identified Student Group: SPED Total number of seniors in the student group: 31 Number of graduates in the student group: 19 % of graduates in the student group: 61%		
Targets (Include Student Groups)					
2018 - 2019		2019 - 2020		2020 - 2021	
Overall	Student Group	Overall	Student Group	Overall	Student Group
# of graduates: 357 of 370	# of graduates: 18 of 24	# of graduates: 318 of 323	# of graduates: 20 of 24	# of graduates: 470 of 470	# of graduates: 43 of 49
% of graduates: 95%	% of graduates: 75%	% of graduates: 96%	% of graduates: 83%	% of graduates: 97%	% of graduates: 88%
Instructional Root Cause (required): SPED staff do not consistently participate in content department meetings and co-teaching meetings with purposeful collaboration to analyze data of special education students.					
Instructional Strategies (not to exceed two): SPED teachers will collaborate with co-teachers to engage students in analysis activities where students will construct meaning; analyze data; formulate and apply conclusions; and evaluate the application through assessments.					

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Instructional Milestones *(how is fidelity of implementation being measured)*: Interim and quarterly academic data of special education students; participate in department meetings and co-teaching meetings to facilitate intentional discussions for student success.

Cultural Root Cause *(optional)*: All instructional and support staff do not consistently communicate via phone calls and emails with responses with parents/guardians regarding student performance in the classroom.

Cultural Strategies *(not to exceed one)*: All staff will be provided opportunities to review the HCPSS Grading Policy 8020 and the HCPSS Strategic Call to Action in order to develop a goal and plan for logging parent communication.

Cultural Milestones *(how is fidelity of implementation being measured)*: Communication logs will be used for referrals, SST, IIT, parent meetings, attendance meetings, etc.

Structural Root Cause *(optional)*: English and Math content teachers and SPED co-teachers do not have common planning time built into the master schedule.

Structural Strategies *(not to exceed one)*: Algebra I and English 10 co-teachers will have one common planning period built into the master schedule for 2018-2019 (to the best fit for the master schedule).

Structural Milestones *(how is fidelity of implementation being measured)*: Interim and Quarterly data for special education students.

Midyear - What is your progress towards the target?

What is working?	What still needs attention or what is still a barrier?	What are your next steps and what adjustments need to be made (if any)?
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Evaluation - Did you hit the target?

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What is working?	What still needs attention or what is still a barrier?	What are your next steps and what will be continued next year (if any)?
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